



Lake Murray Elementary

205 Wise Ferry Rd
Lexington, SC 29072

Grades	PK-5 Elementary School	
Enrollment	593 Students	
Principal	Devona L. Price	803-821-3100
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

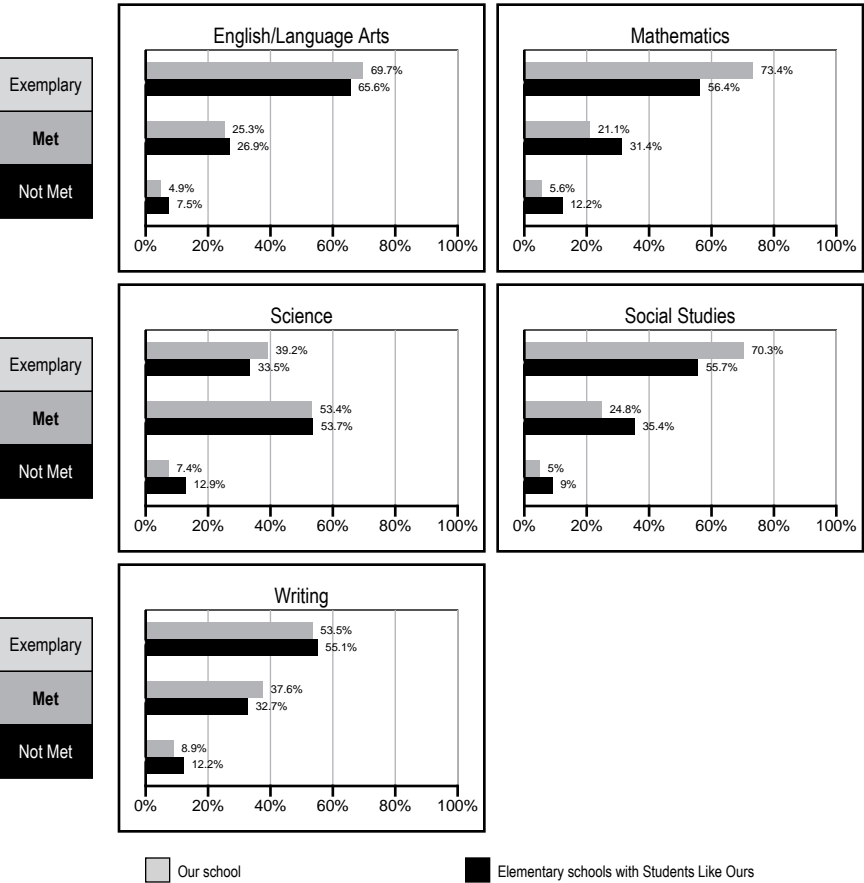
96.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
22	0	1	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=593)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.2%	No Change	0.6%	0.9%
Attendance rate	96.4%	Down from 96.8%	96.8%	96.3%
Served by gifted and talented program	19.8%	N/A	15.3%	7.2%
With disabilities	8.8%	N/A	10.1%	12.4%
Older than usual for grade	0.1%	N/A	0.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	69.8%	Down from 75.0%	66.7%	62.5%
Continuing contract teachers	88.4%	Up from 84.1%	86.2%	83.3%
Teachers returning from previous year	75.6%	Down from 79.4%	90.7%	88.3%
Teacher attendance rate	95.1%	Down from 95.6%	95.4%	95.0%
Average teacher salary*	\$50,242	Up 1.0%	\$48,739	\$48,193
Professional development days/teacher	8.4 days	Down from 9.3 days	11.0 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 22.0 to 1	20.8 to 1	20.1 to 1
Prime instructional time	91.2%	Down from 92.3%	91.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.8%	Up from 96.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,240	Down 1.2%	\$6,856	\$7,364
Percent of expenditures for instruction**	65.0%	Down from 65.2%	69.5%	68.0%
Percent of expenditures for teacher salaries**	64.0%	No Change	68.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

What an exciting year at Lake Murray Elementary School! Our school mission of “Anchored in Leadership... Anchored in Learning” has established a culture of leading and learning with excellence at LME. Our students have worked hard on setting personal and academic goals to achieve their maximum potential.

This year, we celebrated our learning through many wonderful events such as Family Reading Night, Student-Led Conference Night and our Family Leadership Night.

LME’s leadership model encouraged service learning with our students. Many dynamic activities have taken place at LME including fundraising for Jump Rope For Heart, the Juvenile Diabetes Association and Relay For Life. Our students and staff also made care packages for soldiers, had a school food and coat drive, and sponsored a Fun Run/Walk to raise money for the Leukemia & Lymphoma Society.

Our school continues to achieve with Excellent Absolute and Growth Ratings on the 2012 state-generated annual school report card, as well as an “A” ESEA Federal Accountability Rating. We also received the Palmetto Gold Award for academic performance.

Lake Murray Elementary School became the second school in Lexington County School District One to receive Lighthouse School status from FranklinCovey’s “The Leader in Me” program. In order to achieve this goal, the school had to put a Lighthouse Team in place, create a leadership environment, teach and reinforce “The 7 Habits,” work together collaboratively, have students in meaningful leadership roles, involve parents, create and hold leadership events, use student data through data notebooks and other leadership tools, and show measurable results. About 55 schools worldwide have received Lighthouse status. At this time, only eight schools in South Carolina have Lighthouse School status.

As with any school year, there are always challenges. Teachers are working hard to adjust to the curriculum move toward Common Core State Standards. These higher-order standards have challenged our school’s thinking about curriculum and assessment. Continuous barriers include the rapid growth of our school and district, increased class size due to budget constraints, and the ongoing challenge of expanding learning experiences in an already very compact day.

Through continued implementation of skills such as communication, collaboration, creativity and critical thinking, we know that Lake Murray will continue to lead the way in academic excellence.

Thank you for being a part of our journey.

Principal Devona L. Price and SIC Chair Ed Pearce

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	106	48
Percent satisfied with learning environment	97.7%	93.4%	97.9%
Percent satisfied with social and physical environment	100%	92.3%	97.9%
Percent satisfied with school-home relations	95.4%	94.2%	91.7%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lake Murray Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	694.8	695.8	657.6	685.9	100.0	100.0
Male	693.2	695.8	662.2	693.9	100.0	100.0
Female	696.7	695.8	652.2	676.3	100.0	100.0
White	697.6	698.3	662.2	687.2	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	667.4	672.1	634.2	668.6	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	99	99	5.3	10.6	84	94.7
	4	113	100	2.8	28.4	68.8	97.2
	5	123	100	11.5	27	61.5	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	94	100	5.6	10	84.4	94.4
	4	107	100	6.7	26	67.3	93.3
	5	119	100	5.3	36.8	57.9	94.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	99	99	7.4	21.3	71.3	92.6
	4	113	100	2.8	16.5	80.7	97.2
	5	123	100	12.3	32	55.7	87.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	94	100	12.2	13.3	74.4	87.8
	4	107	100	2.9	17.3	79.8	97.1
	5	119	100	5.3	30.7	64	94.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	46	100	8.9	22.2	68.9	91.1
	4	113	100	3.7	67	29.4	96.3
	5	63	100	12.9	56.5	30.6	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	46	100	13.3	40	46.7	86.7
	4	107	100	5.8	51.9	42.3	94.2
	5	59	100	8.8	64.9	26.3	91.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	53	96.2	8.2	22.4	69.4	91.8
	4	113	100	5.5	39.4	55	94.5
	5	60	100	13.3	40	46.7	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	48	100	11.1	20	68.9	88.9
	4	107	100	2.9	28.8	68.3	97.1
	5	60	100	10.5	19.3	70.2	89.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	123	99.2	15.7	32.2	52.1	84.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	93	97.9	5.7	24.1	70.1	94.3
	4	107	97.2	4	58.4	37.6	96
	5	118	99.2	14.2	30.1	55.8	85.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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